Comparisons of Job Characteristics

Focus Occupation: Interviewers, Except Eligibility and Loan (43-4111)

Associated Occupation: First-Line Supervisors of Office and Administrative Support

Workers (43-1011)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Interviewers, Except Eligibility and Loan (43-4111)

Associated Occupation: First-Line Supervisors of Office and Administrative Support Workers (43-1011)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Customer and Personal Service	11.3	16.7	13.9	<	Expanded education and/or training may be required	
Administration and Management	8.4	14.6	8.6	<<	Extensive education and/or training may be required	
Clerical	7.3	12.7	11.6	0	Current knowledge level may be sufficient	
Personnel and Human Resources	5.6	10.6	2.9	<<	Extensive education and/or training may be required	
Economics and Accounting	4.4	9.0	2.4	<<	Extensive education and/or training may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: Interviewers, Except Eligibility and Loan (43-4111)

Associated Occupation: First-Line Supervisors of Office and Administrative Support Workers (43-1011)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Active Listening	11.0	14.6	13.0	<	A higher skill level may be required	
Monitoring	9.9	13.6	8.1	<<	Extensive development of skills in this area may be required	
Coordination	9.1	13.3	8.3	<<	Extensive development of skills in this area may be required	
Social Perceptiveness	9.1	13.3	9.0	<<	Extensive development of skills in this area may be required	
Time Management	8.9	12.5	8.1	<<	Extensive development of skills in this area may be required	

Management of Personnel Resources	6.9	12.3	6.7	<<	Extensive development of skills in this area may be required
Negotiation	6.8	11.9	6.7	<<	Extensive development of skills in this area may be required
Learning Strategies	7.2	11.4	6.6	<<	Extensive development of skills in this area may be required
Persuasion	7.4	11.1	7.9	<<	Extensive development of skills in this area may be required
Management of Financial Resources	3.3	6.4	1.5	<<	Extensive development of skills in this area may be required
Management of Material Resources	3.7	6.2	1.0	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 93

Focus Occupation: Interviewers, Except Eligibility and Loan (43-4111)
Associated Occupation: First-Line Supervisors of Office and Administrative Support Workers (43-1011)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation	
Oral Expression	12.4	15.1	13.2	<	Some improvement in abilities may be required	
Speech Clarity	10.2	13.4	12.3	0	Current ability level may be sufficient	
Speech Recognition	9.9	12.5	12.8	0	Current ability level may be sufficient	
Originality	7.6	10.7	6.2	<<	Extensive improvement in abilities may be required	
Fluency of Ideas	7.6	10.0	6.2	<<	Extensive improvement in abilities may be required	
Memorization	5.6	7.2	6.0	<	Some improvement in abilities may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 64

Focus Occupation: Interviewers, Except Eligibility and Loan (43-4111)
Associated Occupation: First-Line Supervisors of Office and Administrative Support Workers (43-1011)

Work Activities	Exclusivity of Activity
Answer customer or public inquiries	41
Explain rules, policies or regulations	48
Maintain records, reports, or files	5
Schedule meetings or appointments	68

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Interviewers, Except Eligibility and Loan (43-4111)

Associated Occupation: First-Line Supervisors of Office and Administrative Support Workers (43-1011)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.